Our Vision: We believe that all kids can learn, achieve, and rise to a bright future. Our purpose is to provide an excellent education that extends beyond graduation and prepares our students to be the next generation of leaders, innovators, and problem-solvers.
4 Portfolio of Schools

4.1. **Network Support:** Continue, strengthen, and refine the new School Support Network Model by adopting formal data cycles of inquiry and school reviews.

4.2. **Responsiveness to School Needs:** Provide schools with timely and coordinated supports from departments within central office.

4.3. **School Improvement Planning:** Support schools in implementing their unique school improvement plans and academic priorities to ensure that purposeful, meaningful and supportive instruction occurs across the developmental areas.

5 Youth, Family, and Community

5.1. **Engagement and Support:** Strengthen communication with families and engage parents as partners in their children’s academic development.

5.2. **Extended Learning Opportunities:** Provide students and families with increased access to extended learning opportunities through Saturday Academies, after-school programming, and mentoring.

5.3. **YouthStat:** Continue citywide and data-driven collaboration to identify and support the needs of our most at-risk and struggling students. Provide preventative and recuperative services for disengaged students.

5.4. **Attendance:** Increase the number of students arriving to school on-time, every day, and ready to learn.

6 Resource Stewardship

6.1. **Equitable Resourcing:** Practice capital stewardship and continue efforts to provide equitable and sustainable resources for schools.

6.2. **Technology and Facilities Planning:** Analyze school technology and facility needs and create long-term plans to support capital investments. Increase student and teacher access to instructional technology, engaging students in 21st century learning environments.

6.3. **Enrollment:** Improve enrollment processes through redistricting and systems refinement, promoting transparency and equitable access to schools.

6.4. **Collaboration and Communication:** Improve communication by regularly collaborating and actively engaging between departments, executive team schools and other stakeholders.

Follow Our Progress

Please join us for regular progress updates and conversations with our schools. Progress meetings for each priority area will be held from 10 AM-12 PM. For more information, please find contact information below.

**Contacts:**

**Academic Learning**
Dr. Lola Garcia-Blocker
Chief of Staff/Acting Chief Academic Officer
(dolores.garcia-blocker@nhboe.net)
- October 13: Nathan Hale
- January 12: Gateway Ctr
- March 2: Fair Haven
- May 18: Hillhouse
- June 8: Betsy Ross

**Social Emotional and Physical Growth**
Typhanie Jackson
Director, Student Services
(typhanie.jackson@nhboe.net)
- November 3: Mauro
- December 15: Clinton Ave
- January 19: Davis
- March 9: ELC Mayo
- May 4: Co-Op

**Talented Educators**
Mike Crocco
Talent Supervisor
(michael.cocco@nhboe.net)
- October 20: Bishop
- December 8: Gateway Ctr
- January 26: New Horizons
- March 16: Hill Central
- May 11: NHA

**Portfolio of Schools**
Dr. Iline Tracey
Director of Instruction
(iiline.tracey@nhboe.net)
- October 27: Wilbur Cross
- March 23: JC Daniels
- June 15: Gateway Ctr

**Youth, Family and Community**
Gemma Joseph Lumpkin
Chief of Youth, Family & Community Engagement
(gemma.josephlumpkin@nhboe.net)
- November 17: Clemente
- December 22: Columbus
- February 2: East Rock
- March 30: Quinnipiac
- May 25: Sound

**Resource Stewardship**
Will Clark
Chief Operating Officer
(william.clark@nhboe.net)
- November 10: Truman
- January 5: Conte
- February 16: ESUMS
- April 6: Ross Woodward
- June 1: Metro

**Performance Management Review* **
Michele Sherban
Supervisor, Research, Assessment & Analytics
(michele.sherban@nhboe.net)
- December 1: Gateway Ctr
- February 9: Gateway Ctr
- April 27: Gateway Ctr

*Full day district-wide data review

To learn more about the longer-term strategic planning process, please visit [http://www.nhps.net/sop](http://www.nhps.net/sop).
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